



It's Your Planet, Love It!

Between Earth and Sky

**Girl Scout Daisy Journey
Perfectly Effortless Program**

Thanks to Girl Scouts of Northern Indiana Michiana
for sharing this resource with Girl Scouts of the Missouri Heartland.

Between Earth and Sky Jump Start Guide

Introduction

Thank you for volunteering with the Girl Scouts. You are about to embark on an exciting experience for both girls and yourself. The following activities have been developed with the Girl Scout Leadership Experience (GSLE) in mind. As girls have fun they will also be learning about themselves, developing leadership and hands on skills that will last a lifetime and building the courage and confidence to become the leaders of tomorrow.

The main resources to provide the Girl Scout program are the Journey book sets and the Girl's Guide to Girl Scouting. In this Jump Start Guide we have joined activities from both guides to make an easy to follow guideline to provide girls with the best possible Girl Scout experience.

Journey Resources

The Journey book sets include an Adult How to Guide and a girl book. The Adult How to Guide contains general Girl Scout information such as how to work with a group of girls, Girl Scout traditions and suggested meeting session activities. These activities are based on the GSLE so girls receive the full intended benefits of the Girl Scout program. The girl book is just that! For the girls to take home, look through; complete the included activities, etc. The Adult How to Guide does not always follow the girl book page by page. Journeys build leadership skills in girls and offer Leadership Awards. Journey activities can be tailored to fit the needs of your troop.

Girl's Guide to Scouting

The Girl's Guide to Girl Scouting is the other essential piece to the Girl Scout Leadership Experience. This resource provides activities in the form of proficiency badge requirements to enhance the Journey experience. By earning badges girls develop hands-on skills they can use while completing a Journey. The guide contains the Girl Scout Daisy Handbook, the Girl Scout Leadership Experience Map, a Daisy Awards Log, Daisy petal storybooks and financial and cookie business leaf requirements, and other fun activities for girls to complete.

How do Girl Scout Daisies earn their Daisy Petals and Leaves?

Leaders can augment the Journey program with the Girl Scout Daisy Petals and Leaves. You can fit earning the Petals and Leaves into your Journey meetings as you see fit and time allows.

Daisy Petals

There are 10 Daisy Petals. Each petal represents a line of the Girl Scout Law. Girls earn the petals by completing three fun activities found in the individual petal story book located in the Daisy Girl's Guide to Girl Scouting. The three main steps to earn a petal consist of girls enjoying a story then reflecting on it, acting out the story or another activity to help the girls better understand the real meaning, and then practice the new part of the law they learned in the story. It is up to the leader's discretion if a girl in the troop has earned a petal. If a Girl Scout Daisy misses a meeting, the leader can allow the girl to complete the petal at home with a parent or guardian.

Financial Literacy Leaves

Two Financial Literacy Leaves are available. Girl Scout Daisies can earn one of these leaves each year. To earn each leaf, girls will complete three steps which focus on goal setting, understanding basic money principles. *Money Counts* helps girls understand the different kinds of coins, know more about

paper money and find out the cost of having fun. The other Leaf is *Making Choices*. By earning this leaf girls find out the difference between needs and wants, set a savings goal and help others with what they need and want.

Cookie Business Leaves

An excellent time to earn these leaves is right before or during the Girl Scout cookie program. *Count It Up* lets girls find out what cookies cost, learn about different kinds of cookies and set a sales goal. *Talk It Up* focuses on deciding how to use your cookie money, using cookie money to help others and inspiring your cookie customers.

How to Use this Jump Start Guide

This Jump Start Guide has pulled activities from both the Journeys and the Girl's Guide to Girl Scouting and joined them into one easy to follow guide that provides the Girl Scout Leadership Experience. Just as with the Journeys, these activities can be tailored to fit your situation and the needs of your group of girls. This resource shares a description of the Journey theme, an overall goal for each session; a list of supplies needed, pre-meeting preparations and detailed activity plans. Each session is planned to fill an hour and a half time span. Depending on the progress of your girls, your meeting may run shorter or longer. That's ok. The main purpose of the activities is to satisfy the overall goal of the session. If you feel you have accomplished the goal then you are good to move on to the next session. Once you get the hang of how a meeting is run you can begin to plan your own activities using the GSLE as a guideline.

Awarding Earned Awards

As the girls progress through the activities they will earn awards. The leadership awards are earned while the girls develop leadership skills. Girls will learn things about herself and the world around her while learning what it means to advocate for what you believe in. Earned awards may be presented to girls immediately after earning them or held for a Court of Awards presentation.

Enhancing the Journey Experience

Using the Girl Led component of the GSLE, troops are encouraged to add in additional activities to the Journey Experience. Adding in games, songs, guest speakers, outdoor activities, field trips, overnights, camping, etc. can add fun and adventure to the Journey.

Between Earth and Sky

The flowers introduced in It's Your World—Change it! depart on a cross country road trip to Maine, Pittsburgh, Wisconsin, the Great Salt Lake, Arizona, California and Alaska. Girls explore the beauty of nature in new places as well as their home, and learn about various seeds and plants including their benefits, problems they cause, things that are endangering them, and their living conditions.

During the journey, girls earn three separate awards that are then placed on a larger rectangle patch to display on their tunic or vest.



The Blue Bucket Award

Encourages girls to become aware of their feelings and the feelings of those around them. Also encourages them to develop good relationship skills. To earn, the girls tell one another about their feelings and the feelings of those around them, take part in role-playing activities that encourages them to resolve conflicts, negotiate and be considerate of others.

The Firefly Award

Girls recognize and develop their skills, and then choose a skill they will educate and inspire others about. To earn, the girls think about and talk about their own skills and those of their sister Daisies.

The Clover Award

Girls team up to protect a natural treasure in their region. To earn, girls learn about and commit to protecting a natural treasure in their region, and educate and inspire others in their community to join with them to protect it. Suggestions for project can be found on pages 82–83 of the adult guide.

During this journey, girls review the Girl Scout Law, and its importance. Possible community partners or field trips include; planting a nursery, visiting a natural history museum, or have the girls share pictures or describe their favorite family trip or vacation. Girls can also get creative and develop their own 'petal-powered car' like Lupe's found on page 10-11 of the girl book.

Next, you will find sample sessions for this Journey. Sample Sessions can be changed and altered to fit your specific needs.

SAMPLE SESSION 1

GOAL

To get to know one another, learn basic Girl Scout values and dive into the Daisy story.

SUPPLIES NEEDED

- Container the girls will use to create their blue bucket
- Cardboard or paper for their luggage tags
- Crayons and/or colored pencils
- Girl Scout Promise on large easel paper
- Between Earth and Sky, girl and adult guide
- If you are staying inside for the second activity, collect some nature objects.

PRE-MEETING

Lay out the bucket(s) and art supplies to decorate. If you are staying inside for the second activity, spread the natural objects around your meeting space.

ARRIVAL ACTIVITY

Throughout the Journey the girls will be reflecting on what they are doing, what they are learning and how they feel about it. As an arrival activity, have the girls decorate their very own Blue Bucket where they can store all of their thoughts as they travel on the Journey so they can look back at them at the end of the year. Each girl can create her own bucket, or they can create one for the whole group. If each girl has her own book, you can ask them to look through it before the meeting starts.

OPENING

Start the meeting by gathering all girls in a Daisy Circle. The Daisy Circle symbolizes the opening of each meeting and the girls will understand that business is discussed. Begin by introducing yourself and the other adult volunteers. Ask the girls say their name and how they feel today. Give them an example. "Hi, my name is Katie and I feel excited today." Once opening is complete, have girls sit down in their Daisy Circle.

BUSINESS

This is a great time to introduce the girls to the new Journey they will be going on, "Between Earth and Sky." You can let them know that in the story they will be going on a trip across the country learning lots of new things with the flower friends. The story is called "A Road Trip to Remember" and one of the things they'll learn is how to say "Have a great trip" in many languages. Let the girls know that next they are going to make luggage tags that they can decorate with the phrase "have a good trip" in all the languages they learn. Still sitting in the Daisy circle, hand out the cardboard or paper and crayons so they can start to decorate!

ACTIVITY 1

Read the short introduction on page 5 of the girl book. Let them know they will be traveling through a story and that the story is make believe so they won't need any suitcases at all; they just need to listen closely and enjoy everything that happens to the flowers on their trip. They will also get to enjoy all that is Between Earth and Sky by going outdoors, just like the flower friends. Start a discussion about what traveling the girls have done and where else they would like to go. See page 45 of the adult guide for some suggested questions.

ACTIVITY 2

Now, let the girls "take a walk." You can do this activity outdoors or inside, depending on your meeting space. In this activity, the girls are going to collect one natural item. The only catch is they must all collect the same type of item. So, the girls are going to have to make a group decision about what to collect. Once they make their choice, give them five or ten minutes to go outside (or look around the

meeting space) to collect their item. Once they return, have them sketch their item using crayons and paper. When the sketches are done, have them sit in a circle with their sketches in front of them and their objects in the center of the circle. Now, ask them to try to match the sketch to the real thing! For some discussion questions and more detailed directions for this activity, see page 47 of the adult guide.

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Close the meeting by bringing the girls back into their Daisy Circle. Invite them to go around the circle and say how they're feeling after this first session, write it on a piece of paper and put it in the Blue Bucket they decorated earlier. Once everyone has spoken, have the girls stand up and end their time together with a Friendship Circle and a friendship squeeze, a long standing tradition in Girl Scouting.

SAMPLE SESSION 2

GOAL

Girls continue to explore what makes them unique as they start to consider the feelings of their sister Daisies and expand their knowledge of shapes in nature.

SUPPLIES NEEDED

- The girls' Blue Bucket
- Crayons and/or colored pencils; art supplies
- Recyclables for the second activity
- Between Earth and Sky, girl and adult guide

PRE-MEETING

Organize your recyclables for the second activity and make sure the luggage tags are ready.

ARRIVAL ACTIVITY

As the girls arrive, ask them to complete the activities on pages 20 and 21 of their book.

OPENING

Start the meeting by gathering all girls their Daisy Circle. Have the girls say the Girl Scout Promise while making the Girl Scout Sign. If your group is a mix of new and returning Daisies, ask the returning girls to teach the new girls the Promise and what it means. Explain and introduce the Rededication or Investiture ceremony. Explain that what the girls just did is called a ceremony and in a few meetings they are going to have another ceremony that they get to plan. Ask for a few ideas about what they would like to do and let them know that we will do more planning later.

BUSINESS

Still sitting in the Daisy Circle, take care of any unfinished business. This is also a great time to let the girls know that they have a very special job today. It is their job to pay close attention to the way the girl on her right feels throughout the meeting. Does she feel happy? Sad? Tired? At the end of the meeting, you will say how you thought she was feeling and she'll tell you if you're right!

ACTIVITY 1

Today is the day to dip into the flower friends' story! The first chapter of the story, "Lupe's Powder-Blue Pedal-Power Car" starts on page 6 of the girls' book. Today, you are only going to read half of the story; stop at page 12 when Lupe says "I'm getting ready for a road trip." You can read to the girls, or assign some helpers. Once you are done, turn back to pages 10 and 11 to show the girls Lupe's car. Then, discuss all of its special features by asking some of the suggested questions on page 52 of the adult guide.

ACTIVITY 2

Seeing Lupe's creative flower car might get the girls thinking about creating their own car. For this activity, the girls will spend some time drawing or building their own car creation. Then, with some recycled materials, they can make their drawing come to life. Prior to this meeting, you may want to ask parents or the girls themselves to bring in some of their recycling for this activity.

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Now is the time to finish the activity you talked about when you discussed business at the beginning of the meeting. Ask the girls to gather in their Daisy Circle in the same order they were in for the opening Daisy Circle. Then, go around the circle and ask each girl to say how she thought the girl on her right was feeling today. Have the girls write the feelings on pieces of paper and add them to your Blue Bucket. Finish your meeting with a friendship squeeze and let them know you look forward to seeing them again at the next meeting.

SAMPLE SESSION 3

GOAL

The girls continue to explore their feelings and how they differ from one girl to another, and earn their Blue Bucket Award. They also explore how plants grow in nature.

SUPPLIES NEEDED

- The girls' Blue Bucket
- The girls' luggage tags
- Invitations for the arrival activity
- Crayons and/or colored pencils
- A slightly droopy plant that the girls can water
- Between Earth and Sky, girl and adult guide

PRE-MEETING

Place your plant and some water on a table where you can easily get to it. Prepare your vegetables or drawings for the snack activity. Organize the girls' luggage tags and art supplies.

ARRIVAL ACTIVITY

As the girls arrive, hand them each an invitation to the Rededication or Investiture ceremony and ask them to decorate them and give to their guests.

OPENING

Start the meeting by gathering all girls their Daisy Circle. Pass out the girls' luggage tags and let them know that today they will be able to continue decorating their tag with "have a great trip!" in French. Teach the girls that "Have a great trip" is Bon Voyage! Now ask the girls to go around in the circle so each girl can say Bon Voyage to the girl on her right. Once everyone is done, have everyone say it together.

BUSINESS

Still sitting in the Daisy Circle, take care of any unfinished business. Here you can also let the girls know that, just like last time, they have another special job to do during this meeting. This time, you are all going to pay attention to what you and your sister Daisies say and do. See if you can find someone who is feeling like you and someone who might be feeling something different. At the end of today, we'll all tell one another what we noticed.

ACTIVITY 1

Finish reading the first chapter of the flower friends' story. Ask a few of the girls to remind everyone what happened last time, and then begin the story where you left off on page 12. When you are done reading, discuss the suggested questions on page 58 of the adult guide.

ACTIVITY 2

For this activity, the girls are going to see a plant "drinking." Review the girls' arrival activity found on page 9 from their book, and go over all the parts of the plant and see if any of the girls can guess how a plant grows. Let them know that one way a plant grows is by "drinking" water from its roots and point out the roots on the picture. Now, have the girls look at the plant you brought in. What do they notice? Is it droopy or limp? Once they make their observations, you can have the girls take turns watering the plant just a little, or you can do it yourself. The plant might not perk up immediately. If it doesn't, go on to the next activity and come back later to take a look.

ACTIVITY 3

Have the girls brainstorm a little more about their ceremony. With assistance, have the girls finalize their plans and then practice (if time allows). If the girls didn't see the plant "perk up" right away this could be a great time to walk over and check it again!

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Ask the girls to gather together in their Daisy Circle and finish the activity you introduced in the business section of the meeting. Have them tell one another what feelings they noticed. Discuss that everyone has different feelings. For suggestions, see pages 59 and 60 of the adult guide. Now let the girls know that they only have one more activity to do before they earn their first Journey award: the Blue Bucket Award! To earn the award, each girl has to go around and say what they think is the most important thing they learned so far; you can write it down and put it in the group's blue bucket. To finish the meeting, you can present each girl her award. Let them know that this award represents their learning some good thinking and talking skills and agreeing to teach them to others.

SAMPLE SESSION 4

GOAL

The girls explore the Girl Scout Law with the help of the flower friends and expand their knowledge of seeds and how they travel.

SUPPLES NEEDED

- Anything required for the investiture/rededication ceremony
- Girls' luggage tags
- Paper cut into squares (wrapping paper works great!), enough for each girl to have 2-3 squares
- Different kinds of seeds
- A fan
- Between Earth and Sky, girl and adult guide

PRE-MEETING

Also, you'll want to practice making an origami butterfly, so you feel comfortable teaching the girls how to make them. Directions can be found on page 66 of the adult guide.

ARRIVAL ACTIVITY

Invite girls to try the hidden pictures activity on page 21 of their book. How many items can they find?

OPENING

Have the girls gather in the Daisy Circle and let them know that they will learn to say “Have a good trip” in Chinese, a language known by Gloria in their book! “Have a good trip is *Yi lu shun feng!* Go around the circle, and let each girl say the phrase. Then invite them to add it to their luggage tag. Next have the girls say the Girl Scout Promise and Law. Let the girls know that they should look at the Girl Scout Law on the inside cover of their book and that their special job for the day is to pick their favorite flower friend and agree to do one thing that shows they live the value of the Girl Scout Law their flower friend does. For example, if your favorite flower friend is Clover, you’re going to show how you use resources wisely. Have the girls go around the circle and say their favorite flower friend and the way they are going to live that part of the Girl Scout Law.

ACTIVITY 1

Gather the girls around the seeds you brought. Encourage the girls to learn what the seeds are and to notice how they vary in size, color, texture, and shape. Place the seeds in a large and clear plastic box, so the girls can see inside. Next, use a fan to simulate the wind blowing the seeds around. Ask the girls:

- Does this give you an idea of what wind outdoors can do to seeds?
- Can you see how this would be a good way for seeds to spread themselves around?
- Can you think of times when having seeds blowing all over the place might not be good? When? What could happen that might not be good?

Wrap up the discussion by reminding the girls that if we are careful with seeds, we are helping to take good care of planet Earth.

ACTIVITY 2

Making Butterflies! Follow page 66 of the leader guide to make butterflies with the girls.

ACTIVITY 3

Investiture/Rededication Ceremony Time. Present girls with their Daisy Pins and blue Promise centers.

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Before they leave, ask the girls to come together in the Daisy Circle one more time and talk about what they did to “live” the line of the Girl Scout Law their flower friend stands for.

SAMPLE SESSION 5

GOAL

Girls explore their similarities and differences as they consider the skills they bring to their Daisy troop.

SUPPLIES NEEDED

- An old suitcase, box, or container the girls can decorate as a group
- A variety of stones and rocks in many colors and bowls of water to dip them in
- The girls' luggage tags
- A piece of paper for each girl
- Between Earth and Sky, girl book and adult guide

ARRIVAL ACTIVITY

Invite the girls to work together and decorate the suitcase that will hold their special skills (more on this later).

OPENING

Have the girls gather in their Daisy Circle. Let them know that today they will learn to say "Have a great trip" in Japanese, a language that Clover knows. In Japanese, "Have a great trip" is the word Itterasshai. For a pronunciation of this word, go here: <http://web-japan.org/kidsweb/language/quickjapanese/quickjapanese02.html>.

Have the girls say this word and add it to their luggage tag.

BUSINESS

Still sitting in the Daisy circle, take care of any unfinished business. Let the girls know that once again, they have a special job to do! In this meeting, the girls are to pay special attention to the girl who is sitting on their left (which sure they know which way is left). The girls are to be looking for special skills that girl might have - Is she good at speaking up? Good at helping others? Creative? Let the girls know you will be asking for their observations at the end of the meeting.

ACTIVITY 1

Read chapter two of the girl's book, pages 24-32, out loud to the girls. Have a little discussion with them about the reading:

- Have you ever been to a beach that is all stones like that?
- Can you imagine what that would be like? What would it feel like to walk on that beach?

ACTIVITY 2

Invite the Daisies to experiment with the stones and water you have. Have the girls look at the stones when they are dry, and then have the girls put the stones in water. Ask the girls, "Why do you think the water makes the stones look brighter?" After the girls have the chance to share their ideas, you can let them know that the water acts like a mirror when the stones get wet.

- The water lets more light reflect off the stone
- More light means you can see more of the stone's color, so the stone looks brighter
- Over time, water and sand can make stones so smooth and shiny that they look polished—that's what the flowers were seeing at Jasper Beach.

ACTIVITY 3

Time for a walk in nature! Have each girl make some common shapes on a piece of paper (circle, square, triangle, etc.). Then go for a walk outside with the girls and see if they can find those shapes somewhere in nature! When you're back inside, ask the girls questions like these:

- How many shapes from your list did you find? Which couldn't you find?
- Did you end up seeing shapes you've never seen before?
- Where else could you look for shapes outside?

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Have the girls sit in their Daisy Circle in the exact same order they sat to start the meeting. Go around the circle and have each girl share the special skill they noticed in the girl to their left. If that girl agrees that is a special skill of hers, that's great! If she thinks she has another special skill, she can share that too. As the girls come up with skills of other girls, have them write them down (or maybe have an adult helper write them down) and put them in the suitcase or box the girls decorated earlier. After a good discussion, close with the friendship squeeze.

SAMPLE SESSION 6

GOAL

The girls make use of their special skills and learn that plants have special skills too!

SUPPLIES NEEDED

- Girls' luggage tags
- Piece of paper for each girl
- Between Earth and Sky, girl book and adult guide

ARRIVAL ACTIVITY

Encourage the girls to look at their luggage tags and remember the words they've learned and what they mean.

OPENING

Have the girls gather in the Daisy Circle. Let them know that today they will learn to say "Have a great trip" in Italian, a language that Lupe and Clover know. In Italian, have a good trip is "Buon viaggio." Have the girls repeat the phrase and add it to their luggage tag!

BUSINESS

Still sitting in the Daisy Circle, take care of any unfinished business. Let the girls know they have a special job again today. Say, "Last week, we paid attention to each other's special skills. Today, you should pay attention to your OWN special skills. Choose a skill that you are going to use today, and let's go around the circle and share what that skill will be". Let the girls know that at the end of the day, we'll talk about these special skills!

ACTIVITY 1

Read Chapter 3 of the story found in the girl book on pages 39-48 to the girls. Have a little discussion about how considerate Clover was to talk with Lupe - and how honest Lupe was in her answer. You might ask, "What if Clover hadn't said anything? What if Lupe hadn't said that everything was okay?" Then move on to talk about Sunny's special skill - cleaning the soil. Did the girls know there are plants like sunflowers that clean the soil or the air?

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Have the girls come together in the Daisy Circle and once again share their special skill. Have the girls write them down, or have an adult helper write them down, and have the girls put them in the suitcase. If the girls think about more special skills they have, add those to the suitcase too! Now, get the girls talking about how they might continue to use their special skills. Ask, "What can you do at home or at school to use these skills? Where else could you use them?" Make sure every girl can come up with a skill, as we want them to feel confident heading into the Take Action Project! End the meeting with a friendship squeeze.

SAMPLE SESSION 7

GOAL

The girls will learn how foods can affect how they feel and will taste foods from their region.

SUPPLIES NEEDED

- Foods local to your area, being aware of any found allergies the girls might have.
- Between Earth and Sky, girl book and adult guide

PRE-MEETING

This meeting is all about having girls try food that is local to the area, whether that is produce, cheese...you name it! You might want to get the parents to help bring items in, or you might want to have a special guest who grows or makes food (like cheeses) come and talk to the girls.

ARRIVAL ACTIVITY

Have the girls make a picture if their favorite part of the Journey so far, or of their favorite flower friend. Put that picture into their Blue Bucket.

OPENING/BUSINESS

Have the girls come together in the Daisy Circle and share some of their favorite foods. Take care of any unfinished business/announcements.

ACTIVITY 1

Beginning on page 53 of the girl book, read chapter 4 of the girl's story. Before reading past page 54, where Lupe takes a nap, ask the girls if they know why cheese and milk made Lupe sleepy (answer: cheese and milk contain tryptophan, which helps regulate sleep. Turkey has it too, which is why a lot of people like to take a nap on Thanksgiving!) Finish reading the rest of the chapter. Ask the girls, "If the flower friends were going to visit our area, what would they like to see that is special? What would you want to show them? What foods would you want them to try?"

ACTIVITY 2/SNACK

It's time to snack! Let the girls try the foods and if you have a speaker, let the speaker share what the growing/creating process is like for their food. Again, be considerate of food allergies.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Have the girls think about their favorite outdoor place. Ask each girl what her favorite place is and why. Keep a list of what the girls say, as this will be a good lead for their Take Action project! **PLEASE NOTE:** This is where you, as the leader, will want to start thinking about the Take Action project. Is there a local treasure the girls might do something to preserve and protect? Is there a patch land that needs weeding or beautification? Start thinking about what sort of project you want the girls to do for their Clover Award.

SAMPLE SESSION 8

GOAL

The Daisies choose a project idea, practice talking about it, and create visual tools for their project.

SUPPLIES NEEDED

- Poster making supplies
- Between Earth and Sky*, girl book and adult guide

PRE-MEETING

To do bark rubbings, you'll need somewhere that has trees! If that's not at your meeting place, determine where you could go and make sure you have enough drivers/additional volunteers to get there and follow council policies for travel.

ARRIVAL ACTIVITY

Have girls look through their *Between Earth and Sky* girl book and do some of the activities.

OPENING/BUSINESS

Invite the girls into the Daisy Circle and take care of any unfinished business or announcements. Then, ask each girl to name her favorite kind of tree. If she doesn't know what kind of tree her favorite is, have her say where the tree is located. Also ask each girl why that tree is her favorite.

ACTIVITY 1

Read chapter 5 of the story beginning on page 67 in the girl's book. Remind Daisies that this is the third tree they've learned about on the Journey - so far they've learned about spruce trees, pinon pines, and now chestnut trees. Ask girls, "What are things you like about trees?" Some answers might be they provide shade, they're fun to climb, they make leaves you can jump in. Let the girls know that Juliette Gordon Low, founder of Girl Scouts, enjoyed climbing trees as a young girl!

ACTIVITY 2

Let the girls know what the project is going to be for their Clover Award and when you are going to do the project (the next meeting?) Encourage the girls to answer the following:

- What will they bring?
- How will they use their special skills?
- What will each of them do?
- Do they need to wear anything special?

ACTIVITY 3

Have the girls make posters promoting the message of their project (example: If they're planting flowers at school, maybe they make posters promoting the importance of keeping the area beautiful).

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Gather the girls in the Daisy Circle and ask them to each come up with a way to complete the following sentences: Our Daisy troop is doing a project to_____. It's important because_____. Encourage the girls to tell their family and teachers about their project too!

SAMPLE SESSION 9

GOAL

The Daisies team up to protect a natural Earth treasure and carry out the Take Action project for their Clover Award.

SUPPLIES NEEDED

- Any supplies or materials needed for their Take Action project

ARRIVAL/OPENING ACTIVITY

Have the girls gather in the Daisy Circle and share how they're feeling about doing the project today!

ACTIVITY

Complete the Take Action project for the Clover Award!

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLOSING

Gather the girls in the Circle and let them know how proud you are of them! Ask the girls how they feel and let them share a little about the experience!

SAMPLE SESSION 10

GOAL

The girls finish the story and celebrate all they've done on the Journey!

SUPPLIES NEEDED

- Anything you want to use to help celebrate, including the girls' blue buckets and their suitcase
- Between Earth and Sky, girl book and adult guide

PRE-MEETING

If you want have a celebration that includes the parents, make sure they know they are invited to stay for this meeting!

ARRIVAL ACTIVITY

If you have guests arriving, let the girls show the guests their buckets, suitcase, and anything else you have on display.

OPENING

Have the girls form a Daisy Circle and if you've invited guests, have the guests form a larger circle around the girls. Ask the girls to say the Girl Scout Promise. If they don't know it yet, you can say a line and have them repeat. Then do it again, with the girls saying a line and the guests repeating. Ask girls to look at the Girl Scout Law on the inside cover of their book and say one part of the Law they lived while completing the Journey and why.

ACTIVITY 1

Read the last chapter of the flower friends' road trip. It begins on page 79 of the girl book. Ask girls what they thought of the whole story and what their favorite parts were.

ACTIVITY 2

Celebrate! Maybe you would like this to be a Court of Awards, where each girl gets her Journey Awards and anything else she's earned. Maybe each girl shares her favorite part of the Take Action Project. Maybe you have cake or special snacks - it's up to you!

SNACK

If you didn't have a special snack as part of the celebration, you and the girls may opt to have snack time toward the end of the meeting. You may ask for a donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

CLOSING

Spend a few minutes with the girls talking about what's next! Are they going to be selling cookies? Is it the end of the year and they'll be Brownies next year? Let them know the exciting things that are on the way for their next Journey!

ADDITIONAL ACTIVITIES

As time allows consider enhancing your Journey experience with several of the following.

- Guide the girls in earning the 10 Daisy Petals. The storybooks and activities can be found in the Girl's Guide to Girl Scouting.
- Earn a Financial Literacy Leaf. Requirements can be found in the Girl's Guide to Girl Scouting.
- Earn a Cookie Business Leaf. Requirements can be found in the Girl's Guide to Girl Scouting.
- Spend time preparing the girls to participate in the fall product or cookie programs.
- Host a cookie booth.
- Help the girls complete the Bridge to Brownies activities. The activities can be found in the Girl's Guide to Girl Scouting.
- Go on a field trip.
- Invite a guest speaker to your meeting.
- Plan a mom & me overnight.
- Have an outing at one of the Girl Scout camps.

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