



**It's Your Story, Tell It!**

# **5 Flowers, 4 Stories, 3 Cheers for Animals!**

**Girl Scout Daisy Journey  
Perfectly Effortless Program**

Thanks to Girl Scouts of Northern Indiana Michiana  
for sharing this resource with Girl Scouts of the Missouri Heartland.

# **5 Flowers, 4 Stories, 3 Cheers for Animals! Jump Start Guide**

## **Introduction**

Thank you for volunteering with the Girl Scouts. You are about to embark on an exciting experience for both girls and yourself. The following activities have been developed with the Girl Scout Leadership Experience (GSLE) in mind. As girls have fun they will also be learning about themselves, developing leadership and hands on skills that will last a lifetime and building the courage and confidence to become the leaders of tomorrow.

The main resources to provide the Girl Scout program are the Journey book sets and the Girl's Guide to Girl Scouting. In this Jump Start Guide we have joined activities from both guides to make an easy to follow guideline to provide girls with the best possible Girl Scout experience.

## **Journey Resources**

The Journey book sets include an Adult How to Guide and a girl book. The Adult How to Guide contains general Girl Scout information such as how to work with a group of girls, Girl Scout traditions and suggested meeting session activities. These activities are based on the GSLE so girls receive the full intended benefits of the Girl Scout program. The girl book is just that! For the girls to take home, look through; complete the included activities, etc. The Adult How to Guide does not always follow the girl book page by page. Journeys build leadership skills in girls and offer Leadership Awards. Journey activities can be tailored to fit the needs of your troop.

## **Girl's Guide to Scouting**

The Girl's Guide to Girl Scouting is the other essential piece to the Girl Scout Leadership Experience. This resource provides activities in the form of proficiency badge requirements to enhance the Journey experience. By earning badges girls develop hands-on skills they can use while completing a Journey. The guide contains the Girl Scout Daisy Handbook, The Girl Scout Leadership Experience Map, a Daisy Awards Log, Daisy petal storybooks and financial and cookie business leaf requirements, and other fun activities for girls to complete.

## **How do Girl Scout Daisies earn their Daisy Petals and Leaves?**

Leaders can augment the Journey program with the Girl Scout Daisy Petals and Leaves. You can fit earning the Petals and Leaves into your Journey meetings as you see fit and time allows.

## **Daisy Petals**

There are 10 Daisy Petals. Each petal represents a line of the Girl Scout Law. Girls earn the petals by completing three fun activities found in the individual petal story book located in the Daisy Girl's Guide to Girl Scouting. The three main steps to earn a petal consist of girls enjoying a story then reflecting on it, acting out the story or another activity to help the girls better understand the real meaning, and then practice the new part of the law they learned in the story. It is up to the leader's discretion if a girl in the troop has earned a petal. If a Girl Scout Daisy misses a meeting, the leader can allow the girl to complete the petal at home with a parent or guardian.

## **Financial Literacy Leaves**

Two Financial Literacy Leaves are available. Girl Scout Daisies can earn one of these leaves each year. To earn each leaf, girls will complete three steps which focus on goal setting, understanding basic money principles. Money Counts helps girls understand the different kinds of coins, know more about paper money and find out the cost of having fun. The other Leaf is Making Choices. By earning this leaf girls find out the difference between needs and wants, set a savings goal and help others with what they need and want.

## **Cookie Business Leaves**

An excellent time to earn these leaves is right before or during the Girl Scout cookie program. Count It Up lets girls find out what cookies cost, learn about different kinds of cookies and set a sales goal. Talk It Up focuses on deciding how to use your cookie money, using cookie money to help others and inspiring your cookie customers.

## **How to Use this Jump Start Guide**

This Jump Start Guide has pulled activities from both the Journeys and the Girl's Guide to Girl Scouting and joined them into one easy to follow guide that provides the Girl Scout Leadership Experience. Just as with the Journeys, these activities can be tailored to fit your situation and the needs of your group of girls. This resource shares a description of the Journey theme, an overall goal for each session; a list of supplies needed, pre-meeting preparations and detailed activity plans. Each session is planned to fill an hour and a half time span. Depending on the progress of your girls, your meeting may run shorter or longer. That's ok. The main purpose of the activities is to satisfy the overall goal of the session. If you feel you have accomplished the goal then you are good to move on to the next session. Once you get the hang of how a meeting is run you can begin to plan your own activities using the GSLE as a guideline.

## **Awarding Earned Awards**

As the girls progress through the activities they will earn awards. The leadership awards are earned while the girls develop leadership skills. Girls will learn things about herself and the world around her while learning what it means to advocate for what you believe in. Earned awards may be presented to girls immediately after earning them or held for a Court of Awards presentation.

## **Enhancing the Journey Experience**

Using the Girl Led component of the GSLE, troops are encouraged to add in additional activities to the Journey Experience. Adding in games, songs, guest speakers, outdoor activities, field trips, overnights, camping, etc. can add fun and adventure to the Journey.

## 5 Flowers, 4 Stories, 3 Cheers for Animals!

Girls explore the beauty of nature and learn the many ways to care for animals, and embark on an animal adventure. Girls will also use their knowledge and creativity to teach others how to care for animals.

During the journey, girls earn three separate awards that are then placed on a larger rectangle patch to display on their tunic or vest.



### The Birdbath Award

Girls earn this award when they are able to see the importance that both animals and people need care. Details regarding a small ceremony for this award can be found on page 52 of the adult guide.

### The Red Robin Award

Girls earn this award when they've spoken up for animals. Girls will also be able to share their knowledge with the community. Details regarding a small ceremony for presenting this award can be found on page 94 of the adult guide.

### The Tula Award

Girls earn this award by taking on the task of caring for animals and sharing her knowledge with others. Girls are also able to express their feelings towards animals and how caring for animals makes them feel. Details regarding a small ceremony for presenting this award can be found on page 107 of the adult guide.

During this Journey, girls review the Girl Scout Law and also learn to care for animals and their importance. Possible community partners or field trips include; visiting a natural history museum or the zoo, visiting an aquarium, or even spending time at a petting zoo or a 'bring your pet' meeting.

Next, you will find sample sessions for this Journey. Sample Sessions can be changed and altered to fit your specific needs.

## **SAMPLE SESSION 1**

### **GOAL**

Girls will identify ways they can care for animals.

### **SUPPLIES NEEDED**

- Large paper for the Team Animal Mural
- Crayons and/or colored pencils for the team mural (optional: feathers)
- Supplies for the Team Birdbath (complete list is on page 32 of the adult guide)

### **PRE-MEETING**

Hang up the large paper to be used for the Team Animal Mural, and complete preparations for the Team Birdbath.

### **ARRIVAL ACTIVITY**

Have girls explore the girl Journey book by finding the hidden animals on pages 6-7.

### **OPENING**

Start the meeting by gathering all girls in a Daisy Circle. Have each girl share her name and her favorite animal, or something she really likes about animals. Then let the girls know that as they go on this journey, they will be talking about all kinds of animals. Let them know today's animal is a bald eagle, and lead them through the little discussion about bald eagles being our national bird from page 29 of the adult guide.

### **BUSINESS**

Take attendance and review the Girl Scout Promise and Law.

### **ACTIVITY 1**

Girls will create a Team Animal Mural. Instructions can be found on page 30 of the adult guide. Feel free to have several teams of girls make several eagles, to make sure each girl has the chance to participate.

### **ACTIVITY 2**

Girls, with the assistance of adults, will create a Team Birdbath. Instructions for this activity can be found on page 32-33 of the adult guide.

### **SNACK**

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### **CLEAN-UP**

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

### **CLOSING**

Close the meeting by bringing the girls back into their Daisy circle for a friendship squeeze.

### **LEADING INTO SESSION 2**

Session 2 asks that you invite a guest speaker who is knowledgeable on animal safety (like a vet, animal shelter worker, farmer, animal control officer, etc.) Check with the parents of your girls if you need ideas of who you could invite.

## **SAMPLE SESSION 2**

### **GOAL**

Girls explore how caring for animals can be like caring for themselves.

### **SUPPLIES NEEDED**

- White paper
- Markers or crayons
- Pictures of lions for a collage
- Animal Mural
- Bigger piece of paper for Animal Safe and Sound Chart.
- Team Birdbath

### **PRE-MEETING**

Invite a guest speaker who knows animals well (farmer, someone from an animal shelter, a vet, etc.) to come in and talk with the girls about animals and animal safety at this meeting.

### **ARRIVAL ACTIVITY**

As the girls arrive, have them draw a picture (or pictures) of themselves doing something that show how they each take care of themselves (eating a good meal, brushing teeth, etc.) Have girls add their pictures to the Team Birdbath.

### **OPENING**

Start the meeting by gathering all girls in a circle. Let the girls know that one of the flower friends is named Tula, and Tula stands for the part of the Girl Scout Law that talks about being courageous and strong. Let the girls know that a lion is courageous and strong and have the girls add the lion pictures you brought to their animal mural, collage style.

### **BUSINESS**

This is a good time to take attendance and prepare the girls for the tasks that will occur during this meeting.

### **ACTIVITY 1**

Read pages 7-13 in the girl book. Ask the girls the discussion questions, found on page 38 of the adult book.

### **ACTIVITY 2**

Have your guest speaker talk with the girls about animal care and safety. Then lead the girls in a discussion about safety, as talked about on pages 39-40 of the adult book. You can make a chart as suggested, or just talk about it.

### **SNACK**

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### **CLEAN-UP**

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

### **CLOSING**

Close the meeting by bringing the girls back into their Daisy circle. Invite them to go around the circle and say their favorite part about the meeting, then finish with a friendship squeeze.

## **SAMPLE SESSION 3**

### GOAL

Girls will use their imaginations and problem-solving skills to continue exploring the world of animals.

### SUPPLIES NEEDED

- Team Animal Mural and Team Birdbath
- Paper bag and decorating supplies for nests
- Small ball
- Paper

### PRE-MEETING

Display the Team Animal Mural and have crayons and/or colored pencils ready.

### ARRIVAL ACTIVITY

Have the girls make All About Me nests, as described on page 41 of the adult book.

### OPENING

Start the meeting by gathering all girls in a circle and talking with them about robins. Let the girls know that robins love to sing and will even sing in the middle of a cold winter night. Have them add something a robin eats to the animal mural (could be worms, seeds, or spiders or other insects).

### BUSINESS

This is time to take attendance and prepare the girls for the tasks that will occur during this meeting.

### ACTIVITY 1

Read pages 17-23 of the girl book. After, remind the girls that the flower friends each shared something that made them special. Have the girls share something that makes them special.

### ACTIVITY 2

Let the girls know that the story about how the robin became red is a story called a "pourquoi" meaning it's a story that is made up to explain why things are the way they are. Have the girls sit in a circle and then start a "popcorn" story about how a zebra got its stripes. Once you start the story, pass the ball to a girl and let her continue the story, and have that girl pass the ball to another girl until each girl has the chance to add to the story.

### ACTIVITY 3

Take the girls through the two "Choices, Choices" scenarios on page 48 of the adult book. Let girls talk about what they would do in these situations. If you have time, you can make up more scenarios too. At the end, have the girls draw a picture about how helping or not helping in the scenarios made them feel and add those pictures to the Team Birdbath.

### SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### CLEAN-UP

Remember, Girl Scouts leave their space cleaner than how they found it!

### CLOSING

Close the meeting by bringing the girls back into their Daisy circle. Let the girls know that next week you will be doing a special investiture/rededication ceremony.

## **SAMPLE SESSION 4**

### GOAL

Girls begin to explore how animals, like people, are unique, including in the ways they communicate and move.

### SUPPLIES NEEDED

- Team Animal Mural
- Materials for flip books (see page 54 of adult guide for supply list)
- Anything required for the investiture/rededication ceremony

### ARRIVAL ACTIVITY

Have the girls continue decorating their All About Me nests, if they didn't finish.

### OPENING

Tell the girls that today you're talking about cheetahs, known as the fastest mammal on land. Let the girls know that cheetahs can run as fast as 70 miles an hour, which is as fast as a car drives on a big highway! Invite the girls to draw cheetahs on their Animal Mural.

### BUSINESS

This is a good time to take attendance and prepare the girls for the tasks that will occur during this meeting.

### ACTIVITY 1

Create a Fantastical Animals Flip Book! Guide the girls through this activity, found on pages 54-55 of the adult guide. You can make one flip book for the whole troop, or let each girl have their own - it's up to you and the girls to decide.

### ACTIVITY 2

Hold the investiture/rededication ceremony.

### SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

### CLOSING

Close the meeting by bringing the girls back into their Daisy circle. Let the girls know that next week you will be going on a field trip! Remind the girls of any necessary paperwork that needs to be brought back (like a permission slip).

### LEADING INTO SESSION 5

Session 5 involves taking the girls on a field trip to a vet office, animal shelter, farm, or anywhere else animals receive care. You will want to have this set up so you can tell the girls about it in Session 4. Be sure to follow council policy on field trips.



## **SAMPLE SESSION 5**

### **GOAL**

Girls learn more about the day to day needs of animals in preparation for teaching others about animal care.

### **PRE-MEETING**

Make sure you have enough drivers and chaperones for this field trip.

### **OPENING**

Gather the Daisies in their circle and remind them that part of the Girl Scout Law asks us to “respect myself and others”. Ask the girls for ideas on how they can show respect during the field trip.

### **ACTIVITY**

Field trip! Enjoy the location you’re in and learning about animal care!

### **SNACK**

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### **CLEAN-UP**

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it!

### **CLOSING**

Close the meeting with a Daisy circle and friendship squeeze. If the girls were respectful on this field trip, let them know you are proud of them!

## **SAMPLE SESSION 6**

### **GOAL**

The girls will continue to explore the needs of animals and begin to focus in on specific animal needs in their communities.

### **SUPPLIES NEEDED**

- Team Animal Mural
- Fake fur or straw to make a donkey on the team mural
- Postcard size pieces of cardstock and markers

### **ARRIVAL ACTIVITY**

Have the girls complete the picture puzzle on page 48 of their girl books.

### **OPENING**

Let girls know that today they are going to learn about donkeys or burros as they're called in Spanish. Tell them that donkeys are related to horses and zebras. They are slower than and not as strong as horses, but they are very smart. They are known for carrying things. Then have the girls add a donkey (or donkeys) to the Team Animal Mural.

### **BUSINESS**

Take attendance and prepare the girls for the tasks that will occur during this meeting.

### **ACTIVITY 1**

Read Zinni's story to the girls, pages 29-35 in the girl book. Have a little discussion with the girls about postcards - have they ever received one? Why do people send them?

### **ACTIVITY 2**

Have the girls create their own postcards! Tell the girls that their postcards are going to be about caring for animals, so they should draw a picture on their card that shows animals being cared for. On the other side, girls should write a sentence about what their picture is showing. When completed, have the girls share their postcards with one another and let them know that when you spread the word about good things to do, you are being a leader!

### **SNACK**

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### **CLEAN-UP**

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it.

### **CLOSING**

Close the meeting in a Daisy circle. Go around the circle and have each girl share something she wants to share with others about caring for animals.

### **PREPARING FOR THE RED ROBIN PROJECT**

Look at pages 75-81 in the adult guide about preparing for the girls' Red Robin Project (or Take Action Project). Remember this project doesn't have to be big—just something where the girls have a chance to share their new knowledge about caring for animals with others. Whatever project you decide to do will be done in Session 9.

## **SAMPLE SESSION 7**

### **GOAL**

Girls continue to explore how caring for animals resemble caring for themselves and begin to experience the good feelings that caring gives them.

### **SUPPLIES NEEDED**

- Paper for drawing and 2 squares of paper for each girl for origami
- All About Me Nests
- Team Animal Mural
- Soft music for yoga (if you'd like)
- Any prep supplies needed for the Red Robin Project

### **ARRIVAL ACTIVITY**

Encourage the girls to draw or write down some of their favorite ways to exercise and have them add the papers to their All About Me Nests.

### **OPENING**

Take the girls through the info about cranes on page 83 of the adult book and after you put a picture of a crane on the Team Animal Mural, have them draw a crane's habitat around the crane.

### **BUSINESS**

This is a good time to take attendance and prepare the girls for the tasks that will occur during this meeting.

### **ACTIVITY 1**

Take the girls through making an origami cat, as described on page 53 of the girl book (you might want to make a practice one for yourself first!)

### **ACTIVITY 2**

Read "Gloria's Story" to the girls from their girl book, pages 41-47, and then take the girls through the three yoga moves described on page 50-51 of the girl book. If you have some soothing, quiet music, feel free to put it on.

### **ACTIVITY 3**

Start talking with the girls about their Red Robin Project. Is there anything the girls will need to make to help educate others about caring for animals? If so, feel free to have them start working on it!

### **SNACK**

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### **CLEAN-UP**

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it.

### **CLOSING**

Close the meeting by bringing the girls back into their Daisy circle. Go around the circle and have each girl share something she's learned about animals while doing this Journey.

## **SAMPLE SESSION 8**

### GOAL

Girls strengthen their communication skills as they progress on their Red Robin Project.

### SUPPLIES NEEDED

- Team Animal Mural
- Three Different Kinds of Yogurt (or another food with animals on the packaging)
- Whatever is needed to continue working on the Red Robin Project

### OPENING

Share info about pandas, as seen on page 89 of the adult book. Have the girls write words that describe pandas on your Team Animal Mural.

### BUSINESS

This is a good time to take attendance and prepare the girls for the tasks that will occur during this meeting.

### ACTIVITY 1

Do the "Animal Advertisers" activity on page 90 of the adult guide. If you can't find yogurt with animals on the packaging, feel free to choose another product with animals on the packaging.

### ACTIVITY 2

Let the girls work on whatever else needs to be done for their Red Robin project. Is there some sort of advertising piece/handout that could be made to share the importance of caring for animals?

### SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it.

### CLOSING

Close the meeting by bringing the girls back into their Daisy circle. Close with the friendship squeeze and remind the girls of anything they'll need to remember for the Red Robin Project next week!

## **SAMPLE SESSION 9**

### GOAL

Girls do their Red Robin Project and educate others about animal care.

### SUPPLIED NEEDED

- Whatever is required for the Red Robin Project
- All About Me Nests for display purposes (if possible)

### OPENING

Gather the girls and let them each share what they're most excited about before they do their Red Robin Project.

### ACTIVITY

The girls present their Red Robin Project!

### SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it.

### CLOSING

Gather the girls and have them each share one thing that has made them proud today while doing their project.

## **SAMPLE SESSION 10**

### **GOAL**

The girls come to understand how caring for themselves and animals makes them feel.

### **SUPPLIES NEEDED**

- Paper
- Team Animal Mural
- All About Me Nests
- Items to make an obstacle course
- Paper plates
- Popsicle sticks or craft sticks
- Markers, paint, glue, assorted craft materials

### **ARRIVAL ACTIVITY**

Have the girls draw a picture, or write words that describe something an adult who takes care of her used to do for her, but that she can now do for herself, and add it to her All About Me Nest.

### **OPENING**

Have the girls sit in their circle and share what they've added to their Nest. Then let them know that today they're going to be hearing about elephants, and share that elephants can eat 300 pounds of food in one day and an elephant's trunk is about 7 feet long. Have the girls add a drawing of an elephant to the Animal Team Mural.

### **BUSINESS**

This is a good time to take attendance and prepare the girls for the tasks that will occur during this meeting.

### **ACTIVITY 1**

Read Mari's story to the girls, pages 55-61 in the girl book. Have the girls do the elephant parade activity on page 100 of the adult guide. Make sure every girl has the chance to be the leader! You might want to take a turn as the leader the first time, to give the girls the chance to see how it's done.



### **ACTIVITY 2**

Let the girls make masks, representing some of the animals they've learned about during this Journey. Let the girls choose to make whichever animal they would like.

### **SNACK**

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack.

### **CLEAN-UP**

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it.

### **CLOSING**

Gather the girls in a circle again and talk with them about the celebration next week, where they will be getting their awards from the Journey. Is there anything special they would like to add to the celebration? If you are inviting parents to attend, make sure they know about the celebration.

## **SAMPLE SESSION 11**

### GOAL

Daisies celebrate what they've learned!

### SUPPLIES NEEDED

- Team Animal Mural
- All About Me Nests
- Team Birdbath
- Anything required for the Court of Awards

### ARRIVAL ACTIVITY

Have girls set up the room with anything they've made during the Journey, set, up chairs for guests, etc.

### OPENING

Have everyone say the Girl Scout Promise. Remember, it's in the front of the girl book if anyone needs a reminder!

### ACTIVITY 1

Read the final story in the girl book, pages 65 – 71. If you have some special guests, you could invite one or two of them to read the story too. Then take the girls (and any adults present) through the discussion questions on page 106 of the adult book.

### ACTIVITY 2

Court of Awards! Present the girls with the awards earned by doing this Journey (and any other awards they've earned in the meantime).

### SNACK

You and the girls may opt to have snack time toward the end of the meeting. You may ask for donation from each parent to rotate bringing the snacks, you may bring the snack for all girls, or you may leave the decision to each girl to bring in their own snack. You might want to make it a "special" snack since this is a celebration!

### CLEAN-UP

Have all girls participate in cleaning up. Remember, Girl Scouts leave their space cleaner than how they found it.

### CLOSING

Gather everyone together and let the girls know what's next! Is it cookie time? Are they bridging to Brownies? What's the next thing coming for them in Girl Scouts?

## **ADDITIONAL ACTIVITIES**

As time allows consider enhancing your Journey experience with several of the following.

- Guide the girls in earning the 10 Daisy Petals. The storybooks and activities can be found in the Girl's Guide to Girl Scouting.
- Earn a Financial Literacy Leaf. Requirements can be found in the Girl's Guide to Girl Scouting.
- Earn a Cookie Business Leaf. Requirements can be found in the Girl's Guide to Girl Scouting.
- Spend time preparing the girls to participate in the fall product or cookie programs.
- Host a cookie booth.
- Help the girls complete the Bridge to Brownies activities. The activities can be found in the Girl's Guide to Girl Scouting.
- Go on a field trip.
- Invite a guest speaker to your meeting.
- Plan a mom & me overnight.
- Have an outing at one of the Girl Scout camps.

**Girl Scouts of the Missouri Heartland**  
**877-312-4764 | [gscouts@girlscoutsmoheartland.org](mailto:gscouts@girlscoutsmoheartland.org)**

2136 William Street, Suite 178, Cape Girardeau, MO 63703  
1420 Girl Scout Way, Dexter, MO 63841  
230 Metro Drive, Jefferson City, MO 65109  
1202 S. Range Line Rd., Suite 8, Joplin, MO 64801  
210 S. Ingram Mill Rd., Springfield, MO 65802